



Welcome to

# Research Lab Matchmaking!

Hosted by Psi Chi





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- Psychology resources and opportunities!





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- Membership Info
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# Meet Psi Chi's Officers



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# Tonight's Presenters:



1. Bailee Hill - The Social Development Lab
  2. Abigail Van Neuland - Brain and Language + Escape Lab
  3. Iliya Sherif & Sydni Adams - Emotion & Cognition Lab
  4. Christina Carr - Social and Intergroup Perceptions Lab ✦
  5. Kayla McCracken - Pediatric Coping, Health, & Illness Lab
  6. Blessing Adeleke & Jesse Gamoran - Snow-Hill Lab
  7. Antonio Polo - The Culture & Evidence Based Practice Lab
  8. Nancy Godinez - Access and Attainment Research Lab
  9. Shizuka Yanagii - Violence Against Educators in Japan
  10. Devki Patel - Ich Und Du ✦
  11. Anshuk Jeong - CARES Lab
- 





# The Social Development Lab

Presented by:  
Bailee Hill

To contact  
Bailee Hill:

[bhill40@depaul.edu](mailto:bhill40@depaul.edu)

DePaul University  
Department of Psychology

## Social Development Lab

Social Development Research

**Peer Relations**  
We study peer relations by examining peer status, aggression, and prosocial behaviors, focusing on how social cognitive factors like insecurity, goals, and cultural values influence these dynamics.

**Familial Socialization**  
We study how familial factors like parenting beliefs, behaviors, and interparental conflict impact children's and adolescents' social development. Recently, we have focused on how socialization goals and cultural values shape parenting and affect social growth.

### Recent Research Opportunities

- Parental Psychological Control and Adolescent Social Outcomes in the U.S. and China
- Social Status Insecurity Mediation of Social Preference and Aggression
- Popularity Profiles: Exploring Goals, Insecurity, & Aggression in Adolescents

Bailee Hill  
bhill40@depaul.edu  
Lab Coordinator

Dr. Yan Li  
yli34@depaul.edu  
Lab Director

# Brain and Language Lab

Presented by:  
Abigail Van Nuland

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[avannula@depaul.edu](mailto:avannula@depaul.edu)

## BRAIN AND LANGUAGE LAB



### About the Lab

We investigate the neurological processes that occur during a variety of language tasks. We study how the left and right hemispheres activate information during reading. Our research demonstrates that the right hemisphere plays an important and unique role during the comprehension of text.

### What will I be doing?

- Help write and edit study materials.
- Help with literature reviews.
- Data collection in the lab.
- Brainstorm new study ideas.
- Present study data at conferences.
- Attend weekly lab meetings.

### Contact Info

For questions, or to get involved please email:

- Abigail Van Nuland  
[avannula@depaul.edu](mailto:avannula@depaul.edu)
- Dr. Sandra Virtue, PhD  
[svirtue@depaul.edu](mailto:svirtue@depaul.edu)

### Current Projects

- Neural Activity During Discourse Comprehension
- Hemispheric Processing of Nonliteral Language (e.g., idioms, puns, sarcasm, etc.)
- Trademarks and the Brain
- Role of the Right Hemisphere in Conspiracy Theories
- Understanding Energy Across Disciplines
- How Emojis and Text Interact During Reading
- Hemispheric Processing of Anagrams






# ESCape Lab

Presented by:  
Abigail Van  
Nuland

To contact:  
[PARC@depaul.edu](mailto:PARC@depaul.edu)



*Places For All*  
RESEARCH COLLECTIVE

-  Interested in green spaces and the built environment?
-  Care about accessibility and environmental equity?
-  Willing to help with field research in Chicago neighborhoods?

Email [PARC@depaul.edu](mailto:PARC@depaul.edu) to join the Environment and Social Cognition (ESCape) Lab!  
PI: Dr. Kimberly Quinn ([k.quinn@depaul.edu](mailto:k.quinn@depaul.edu))



# ✦ Emotion and Cognition Lab

Presented by:  
Iliya Sherif & Sydni Adams

To contact:

[mikelsemocoglab@gmail.com](mailto:mikelsemocoglab@gmail.com)

## Emotion & Cognition Laboratory

Directed by **Dr. Joseph Mikels**, the Emotion & Cognition Laboratory studies how emotion-cognition interactions change from younger to older adulthood. Funded by the **National Institutes of Health**, we conduct life-span research on decision making, motivation, moral emotions, and more. We currently have multiple studies running.

This is a **valuable experiential opportunity**, as well as a great way to earn course credits. If you are interested in any of this work, you might be a perfect fit for our lab!

For more information, visit our website at **emocoglab.depaul.edu**.

To apply, send us an email stating your interest!

[mikelsemocoglab@gmail.com](mailto:mikelsemocoglab@gmail.com)



# Pediatric Coping, Health, and Illness Lab

Presented by:  
Kayla McCracken

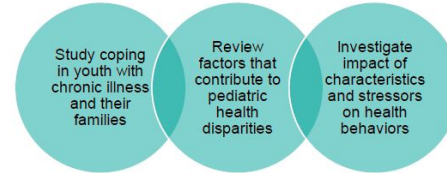
To contact  
Dr. Susan Tran:  
[susan.tran@depaul.edu](mailto:susan.tran@depaul.edu)

## PEDIATRIC COPING, HEALTH, AND ILLNESS LAB LAB DIRECTOR: DR. SUSAN TRAN

### Lab Description

The Pediatric Coping, Health, and Illness Lab (CHILL Lab) aims to examine the relationship between physical and mental health in children and adolescents, with a focus on pain and health equity.

### Projects



### Student Duties

- Assist with data management (including data entry and coding) and data analysis
- Conduct literature searches related to pediatric chronic illness and psychosocial functioning
- Opportunities to assist with literature reviews, manuscript-writing, and poster presentations

To learn more about our lab, please visit our website  
<https://pediatricchilllab.com/>

or our Instagram



### Some current projects examine:

- Pain, mental health, and coping
- Pain dismissal across identities
- Disability and pain
- Sickle Cell Disease
- Transitioning medical care to adulthood
- Supporting healthy conversations across development

### How to apply?

- Go to: <https://pediatricchilllab.com/> to find a research assistant application.



- Email completed application and a resume or CV to Dr. Tran: [susan.tran@depaul.edu](mailto:susan.tran@depaul.edu)

### Time Commitment

- Priority given to applicants who can commit at least one full academic year
- Weekly lab meetings
- 2 or 4 credit independent study OR
- Volunteer position

# Snow-Hill Lab

Presented by:  
Blessing Adeleke &  
Jesse Gamoran

To contact  
Dr. Nyssa Snow-Hill:  
[nsnow@depaul.edu](mailto:nsnow@depaul.edu)

## WE'RE RECRUITING

### UNDERGRAD RESEARCH ASSISTANTS



#### Requirements

- Volunteer 4+ hours per week in Snow-Hill psychology lab (Byrne 509B)
- Undergraduate student desiring psychology research experience
- Excellent attention to detail, reliability, and ability to work independently
- Interest in supporting underserved, historically-marginalized populations

**Project 1:** Transcribe, code, and analyze community meetings about harm reduction program for people experiencing homelessness who use substances.

**Project 2:** Conduct systematic search and analysis of academic articles on attitudes towards homelessness.

**Project 3:** Clean and analyze data for a study on attitudes towards people experiencing homelessness.

*Funding  
may be  
possible.*

**INTERESTED?  
EMAIL DR. NYSSA SNOW-HILL**

[nsnow@depaul.edu](mailto:nsnow@depaul.edu)

# The Culture and Evidence Based Practice Lab

Presented by:  
Dr. Antonio Polo

To contact  
Dr. Antonio Polo:  
[apolo@depaul.edu](mailto:apolo@depaul.edu)

## RESEARCH ASSISTANTS (RAs) NEEDED!

THE CULTURE AND EVIDENCE-BASED  
PRACTICE LAB

VOLUNTEER RA/  
COURSE CREDIT  
OPPORTUNITY

### Who should apply?

Dr. Antonio Polo ([apolo@depaul.edu](mailto:apolo@depaul.edu)) and his team from the Culture and Evidence-Based Practice Lab at DePaul University are recruiting **undergraduate students** who are interested in gaining applied research experience. This is a **volunteer research position** and eligible for **course credit (0-4 units)**. The ideal candidate is able to attend a weekly team meeting (Mondays from 10-11am) and to participate in lab activities for 8 hours/week. We welcome applicants who are bilingual (Spanish).

### What is the project about?

Our main project identifies at-risk youth and provides them with a **group-based skills-building program at their schools**. The program, called Act & Adapt, teaches coping strategies to children and adolescents of low income, predominantly ethnic minority backgrounds enrolled in Chicago Public Schools. We train and support providers (e.g., school counselors and social workers) who deliver the intervention.

### What are the responsibilities?

Research Assistants conduct interviews with students and parents, create reports, enter data, and help with project logistics. Opportunities to be trained in Act & Adapt may be available.

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AND WORK WITH DIVERSE  
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@ebpculturelab

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# The Culture and Evidence Based Practice Lab

Presented by:  
Dr. Antonio Polo

To contact  
Dr. Antonio Polo:  
[apolo@depaul.edu](mailto:apolo@depaul.edu)

## RESEARCH ASSISTANTS (RAs) NEEDED!

THE CULTURE AND EVIDENCE-BASED  
PRACTICE LAB

VOLUNTEER RA/  
COURSE CREDIT  
OPPORTUNITY

### Who should apply?

Elizabeth Martinez (emart185@depaul.edu) and her team from the Culture and Evidence-Based Practice Lab at DePaul University are recruiting **undergraduate students** who are interested in gaining applied research experience. This is a volunteer research position and eligible for **course credit (0-4 units)**. The ideal candidate is able to commit to at least 4 hours/week. The majority of RA responsibilities can be completed virtually.

### What is the project about?

This dissertation is a meta-analysis of randomized controlled trials (RCTs) of Cognitive Behavioral Therapy (CBT) for children and adolescents with anxiety disorders. By coding and analyzing published studies, we aim to understand how factors such as setting (e.g., schools, community clinics, hospitals) and providers influence the effectiveness of these interventions, particularly for racially and ethnically diverse youth.

### What are the responsibilities?

Research Assistants (RAs) will screen and code research articles, extract study details, and organize data into a shared database. RAs will work closely with the graduate student on their dissertation and will collaborate with other team members to ensure accuracy and consistency in the data collection process.

### What will you gain?

RAs will gain hands-on research experience in clinical child psychology, learn about meta-analytic methods, and develop skills in literature review, data management, and critical analysis of published studies. Participation offers opportunities for mentorship, professional development, and potential contributions to conference presentations or publications.



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APPLY HERE



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# The Access and \*Attainment Research Lab

Presented by: Nancy  
Godinez

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Dr. Olya Glantsman:  
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Dr. Maya Steel:  
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Dr. Luciano Berardi:  
[lberardi@depaul.edu](mailto:lberardi@depaul.edu)



## ACCESS AND ATTAINMENT research lab

Receive transformative research  
training at the  
Access & Attainment Research lab

Opportunities for volunteering,  
internships or independent study credit



To learn more about the lab and how  
to get involved check out the [website](#)

For more info contact:  
Dr. Glantsman:  
[OGlantsm@depaul.edu](mailto:OGlantsm@depaul.edu)  
or Dr. Berardi:  
[LBerardi@depaul.edu](mailto:LBerardi@depaul.edu)



### TOPICS WE CURRENTLY EXPLORE AT THE LAB INCLUDE:

Students' basic  
needs including  
food & housing  
insecurity

Mental wellness  
and sense of  
belonging on  
campus

The use of  
technology and AI  
in higher  
education

The value of AI  
technology in  
higher educational  
settings

# Violence Against Educators in Japan

Presented by:  
Shizuka Yanagii

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Shizuka Yanagii:  
[synagii@depaul.edu](mailto:synagii@depaul.edu)



## Qualitative Coding Experience

### Violence against Educators in Japan

This summer (2025), I conducted interviews with elementary, middle, and high school teachers in Japan to explore experiences of violence against educators. I am seeking undergraduate students to assist with coding the qualitative interview data.

#### Who I'm Looking For:

- Students with qualitative interview coding skills
- Students who speak Japanese are highly welcome, but not required (transcripts can be automatically translated into English)
- Students interested in qualitative research in psychology

#### Opportunity:

- Gain hands-on experience in qualitative research
- Contribute to a project on an important issue affecting educators in Japan
- Work closely with a graduate student mentor

Contact: [syanagii@depaul.edu](mailto:syanagii@depaul.edu)

# ✦ Ich Und Du Lab

Presented by:  
Devki Patel

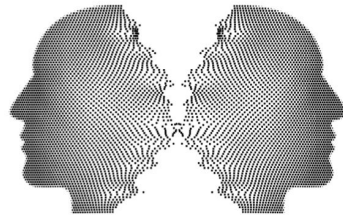
To contact  
Devki Patel:

[dpate182@depaul.edu](mailto:dpate182@depaul.edu)

Tony Lim:

[zlim1@depaul.edu](mailto:zlim1@depaul.edu)

Climate crisis and action: how do cultural norms and identity intersect to motivate pro-environmental behavior?



ICH UND DU

**Dr. Verena Graupmann**

Email: Dev | DPATE182@depaul.edu  
Tony | ZLIM1@depaul.edu

We are looking for undergraduate research assistants (data collection, analysis, coding, writing)

### Active projects:

- **Managing time:** what are the psychological mechanisms behind media binges?
- **Climate action:** how do norms and distancing affect pro-environmental behavior?
- **Culture within relationships:** how is culture shared? do new cultures form between partners?
- **Cultural mismatch, colonial ambivalence, and decolonization:** how does moving from one culture into another affect the self?



# CARES Lab

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Dr. Ansuk Jeong:  
[ajeong@depaul.edu](mailto:ajeong@depaul.edu)



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- Transportation & logistics covered
- Work with older adults and build social connections



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