



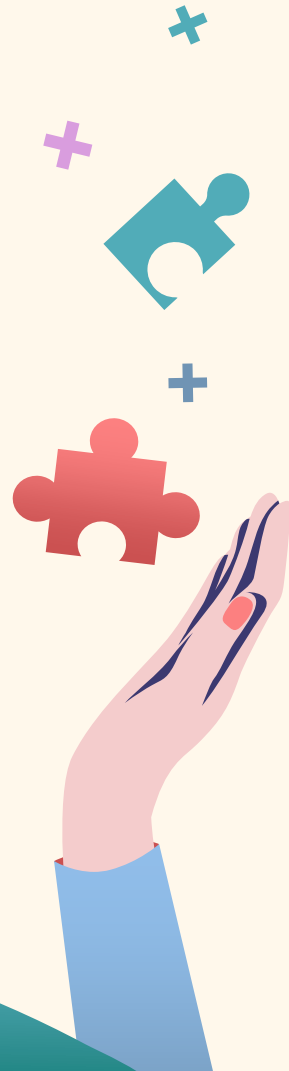
Research Lab Matchmaking Night

Psi Chi at DePaul University





Follow us on Instagram!



Order of Presentations:



- 01** Oxford House Lab
- 02** The Culture and Evidence-Based Practice (CEBP) Lab
- 03** Society of Pediatric Psychology
- 04** Emotion and Cognition Lab
- 05** Homeless Advocacy, Research, & Collaboration (HARC) Lab
- 06** Environmental Social Cognition (ESCAPE) Lab
- 07** The Cities Project
- 08** Stress & Learning Lab
- 09** Ich Und Du Lab
- 10** Division 45 + Healthy Families Lab
- 11** ME/CFS Lab
- 12** CBCAC
- 13** AAR Lab



Center for
Community
Research

Interested in studying addiction recovery or the impact of housing?

Current DePaul students! Dr. Leonard A. Jason invites you to join the Oxford House Lab at the Center for Community Research.

Sample Projects

- *Oxford House Stability*
- *LGBTQ+ Representation in Oxford House*
- *Spirituality in Recovery*

Lab Meetings

- **Every Friday**, 9-10am at our offices on the third floor of 990 West Fullerton

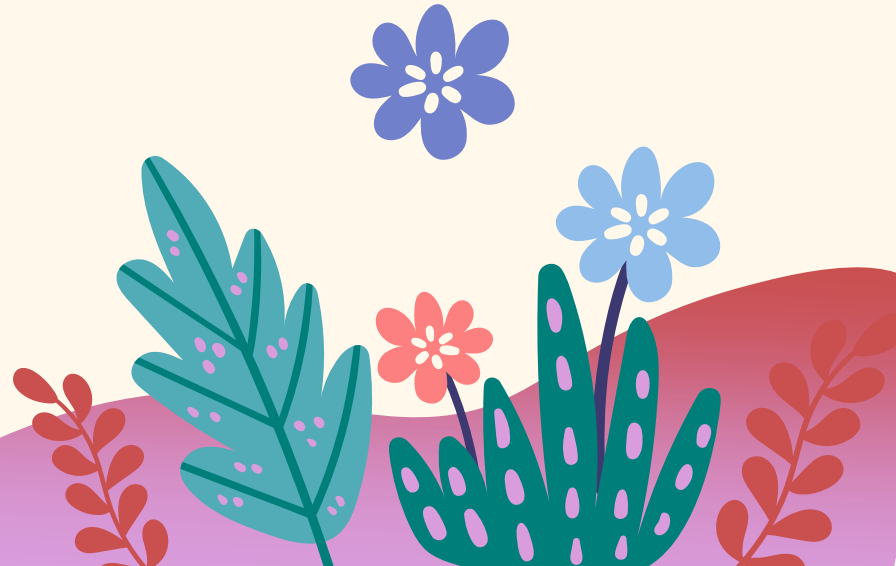
FOR MORE INFORMATION

Please contact Justin Bell, M.S. at jbell35@depaul.edu

What is Oxford House?

Oxford Houses are democratically-operated residences to provide **low-cost, recovery-supportive housing for individuals with substance use disorders**. There are now over 3000 in the U.S., housing over 250,000 individuals!

Contact Justin Bell, jbell35@depaul.edu



+ CEBPLAB.COM

RESEARCH ASSISTANTS (RAs) NEEDED!

THE CULTURE AND EVIDENCE-BASED PRACTICE LAB

Who should apply?

Dr. Antonio Polo (apolo@depaul.edu) and his team from the Culture and Evidence-Based Practice Lab at DePaul University are recruiting individuals interested in gaining applied research experience. The required commitment is to attend a team meeting (Mondays at 10am) and to participate in lab activities for 8 hours/week. Course credit is available to DePaul undergraduates!

What is the project about?

Our main project identifies at-risk youth and provides them with a [group-based skills-building program at their schools](#). The program, called Act & Adapt, teaches coping strategies to children and adolescents of low income, predominantly ethnic minority backgrounds enrolled in Chicago Public Schools. We train and support providers (e.g., school counselors and social workers) who deliver the intervention. Learn about this and all of our other projects on our website under the 'Projects' section!

What are the responsibilities?

RAs play an instrumental role by conducting interviews with students and parents, creating reports, entering data, and helping with project logistics. Opportunities to be trained in Act & Adapt and support therapists delivering the program may be available. [We welcome applicants who are bilingual \(Spanish\)](#) as well as those interested in [working with urban African American and Latinx families](#).

THINKING OF APPLYING TO GRADUATE SCHOOL?

We are interested in students who are curious about research and with an interest in attending graduate school in clinical / counseling psychology, school psychology, social work, or a related profession. Many of our students have enrolled in Ph.D. and Master's programs across the country.

Students can get involved by [supporting graduate student projects and developing and evaluating research ideas of their own](#). Students have been co-authors in poster presentations, written honors theses, and written articles using our data.



LEARN ABOUT CULTURE, MENTAL HEALTH, AND
WAYS TO REACH OUT TO UNDERSERVED FAMILIES!

VISIT US AT CEBPLAB.COM TO APPLY!

APPLY HERE



APPLY HERE



WHAT IS PEDIATRIC PSYCHOLOGY?

Pediatric psychology is an integrated field of science and practice in which the principles of psychology are applied within the context of pediatric health.

How can I get involved?

Become a student member of SPP today!
To join, visit the Society of Pediatric Psychology (SPP) website at <https://pedpsych.org/>

Pediatric Psychologists ...

- Help kids and families adjust following a medical diagnosis
- Research and assess adjustment and quality of life in kids with an illness
- Look a psychosocial, developmental, and contextual factors contributing to the etiology, course, and outcome of pediatric medical conditions
- Promote better health for kids (e.g., increasing physical activity, improving nutrition, preventing unintentional injury)
- Improve adherence to medical practices
- Work with other professionals in different fields (e.g., pediatricians, specialty physicians, psychiatrists) to improve life for children in medical settings
- AND MUCH MORE!!!

WHY SHOULD I JOIN SPP AS A STUDENT?

- Reduced rates for national and regional conferences
- Eligibility for student research and travel awards through SPP
- Access to a database of pediatric psychology graduate school programs, pre-doctoral internships, and post-doctoral opportunities
- SPP Mentoring Program - Connect with a mentor with similar interests!
- Free subscription to the Journal of Pediatric Psychology and SPP Newsletter
- Network with other students, trainees, and professionals

Contact:
Helen Bedree,
HBEDREE@DEPAUL.EDU
Brittany Ricart,
BRICART@DEPAUL.EDU

To join, visit the Society of Pediatric Psychology (SPP) website at <https://pedpsych.org/>

DEPAUL EMOTION & COGNITION LABORATORY

Directed by Dr. Joseph Mikels, the Emotion & Cognition Laboratory studies how emotion-cognition interactions change from younger to older adulthood. Funded by the National Institutes of Health, we conduct life-span research on decision making, motivation, moral emotions, and more. We currently have multiple studies running, both online and in-person.

This is an incredible experiential opportunity, as well as a great way to earn course credits. If you are interested in any of this work, you might be a perfect fit for our lab!

For more information, visit our website at emocoglab.depaul.edu. To apply, send us an email stating your interest!

EMAIL: EMOCOGLAB@DEPAUL.EDU



**Emotion &
Cognition
Laboratory**

EMAIL: EMOCOGLAB@DEPAUL.EDU



JOIN THE HARC LAB

Homelessness, Advocacy, Research and Collaboration Lab

Volunteer Research Assistant

Learn about and participate in research examining the lived experiences of single-room occupancy housing tenants

Opportunities For:

- ✓ Qualitative Research Experience
- ✓ Attending Conferences
- ✓ Course Credit

Responsibilities:

- ✓ Codebook Development
- ✓ Qualitative Research Analysis
- ✓ Ability to commit 4 hours per week for 2 quarters to the project

Apply now!

Send your resume to:

Syed Saquib

Clinical-Community Psychology Doctoral Student

ssaquib@depaul.edu

Learn About Our Team



Research assistant opportunity with the Homeless Advocacy, Research, and Collaboration Lab

About the HARC Lab

The Homeless Advocacy, Research, and Collaboration (HARC) Lab, under the supervision of Dr. Molly Brown, is seeking one volunteer research assistant (RA) for a study on the experiences of single adults navigating their way through their coordinated entry system, the HUD-mandated community-wide allocation of housing resources. This study will aim to illuminate shortcomings in the system and influence policy changes.



To learn more about our current projects, visit HARCLab.com.

Qualifications

- Available at least 4 hours weekly
- Available to meet for 1.5 hours every other week
- Reliable and independent worker with good attention to detail

The Role

- Assist in qualitative analysis of transcripts of permanent supportive housing clients and their direct support workers.
- Opportunities for more involvement in other aspects of the project will be based on interest and commitment
- Opportunities for independent study credit and conference presentations are available based on interest and commitment

How to Apply

- Please email your resume/CV, a 1-paragraph statement of interest, and the name and contact information for 1 professional reference to Ugo Onyeukwu, M.S. at uonyekwu@depaul.edu

Questions? Contact Ugo at uonyekwu@depaul.edu

ESCape to the PARC!



The **Environment and Social Cognition (ESCape)** lab, under the direction of **Dr. Kimberly Quinn** and a member of the **Places for All Research Collective (PARC)**, studies psychological and physical reactions to the natural and built environment.

If you're interested in how city parks, plazas, and other cultural institutions influence us, email k.quinn@depaul.edu to join our team!





contact Dr. Kathryn Grant
at kgrant@depaul.edu.

WHO WE ARE

The Cities Project combines research, teaching, service, and advocacy to support children growing up in urban poverty. Cities research is focused on understanding a) how stress affects children and b) what protects children and helps them grow despite stress exposure. Results of Cities research were used to develop Cities Mentor Project, which connects Chicago Public School Students with University Mentors to support coping, learning, and activism for both groups of students.

OPENINGS

- Clinical teams (mentoring)
- Research teams (data collection, management, or analysis)
- Clinical-research teams (that include both clinical and research responsibilities).

INTERESTED?

For more information or to schedule an interview, contact Dr. Kathryn Grant at kgrant@depaul.edu.



@thecitiesproject



@thecitiesproject



@TheCitiesProject

Stress & Learning Lab

Dissertation Research Project Seeking Volunteers

My name is Cat and I'm a Ph.D. candidate in Clinical Psychology (Community Track). My dissertation project is titled "**Critical Consciousness & Health: A Systematic Review and Meta-analysis**".

I am seeking undergrad volunteers to help with the following research tasks:

- Literature reviews
- Coding articles as part of systemic review
- Extracting data from articles as part of systematic review
- Creating conference presentation materials and editing manuscript drafts

Qualifications:

- Psychology Major with at least 1-2 years left at DePaul (1-2 year commitment needed)
- Have an interest in psychological research
- This position will fit you best if you have an interest in attending graduate school for a therapy-related degree (social work, counseling, clinical psychology, etc.) or community psychology, and/or if you have an intrinsic interest in social justice activities.

I can offer you:

- Academic course credit (through an Independent Study Course supervised by Dr. Kathryn Grant, 2-6 credits)
- Academic mentorship (help with graduate school applications, opportunities to present at conferences, letter of reference, etc.)

Please contact me at CPIERREL@DEPAUL.EDU to arrange a brief interview. Provide the following in your initial email:

- Brief cover letter detailing your interest in the position
- Unofficial DePaul transcript
- CV or Resume
- Your availability through October 13th (provide at least three days/times that you are available to meet for the weeks of 10/2 & 10/9)
- A writing sample from a psychology course
- In the subject line, write "*Attn: Dissertation Research Project Seeking Volunteers*"



Dr. Verena Graupmann's and Dr. Erber's Ich Und Du Lab

We are looking for new undergraduate research assistants to participate in lab meetings, be trained to help collect, code, and analyze data for a few ongoing social psychology studies.

- 1. Over-inclusion**
Investigating self-construal variables and their impact on our preferences for socializing and maintaining social networks.
- 2. Cultural Mismatch**
Researching the experience of mismatch in people who move from one culture to another.
- 3. Anti-racism and Threat to Self**
How does engagement with anti-racist framework affect one's self-related needs?
- 4. Culture within Relationships**
Do partners share a culture? How do we share our culture in romantic relationships?

A theme in this lab is asking how our culture(s) affects who we think we are and how we behave socially. If you are interested in cultural and social psychology, please reach out! We are always looking for new ideas.

Please email Dev at dpate182@depaul.edu or Jacki at jcasta33@depaul.edu

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Join DePaul Division 45

Society for the Psychological Study of Culture, Ethnicity, and Race
Graduate and Undergraduate students welcome!

About Us:

- ~ We aim to promote psychological research that addresses Culture, Ethnicity, and Race
- ~ We plan events for students to learn more about research in this area.
- ~ We create opportunities and resources for students to network and grow professionally.



Join our meeting

Mon. 10/2 @ Byrne 401

4-5:30pm

Contact us for more info!

depauldivision45@gmail.com



For additional Info

div45depaul.wixsite.com/chapter

@Div45DePaul



Can't come in person feel free to join via Zoom

<https://depaul.zoom.us/j/97026204013>



HEALTHY FAMILIES LAB

**INTERESTED IN EXPLORING RELATIONSHIPS BETWEEN
SPORTS AND HEALTH IN KIDS?**

LAB DETAILS

- Meetings in-person: Mondays 9:00am in Byrne Hall
- Credit available
- Time commitment minimum = 4 hours/week

LAB PROJECTS + NEEDS:

- Little League focus group study in Winter and Spring Quarter
 - Project planning
 - Focus group pilot
 - Data Collection
- School sports practice observations with Center for Healing and Justice through Sport
- Preferably would have access to a car!

WANT TO LEARN MORE?

PLEASE CONTACT DR. CARTER @ JCARTER9@DEPAUL.EDU FOR
MORE INFORMATION!

ME/CFS Lab Website

<https://csh.depaul.edu/about/centers-and-institutes/ccr/myalgic-encephalomyelitis-cfs>

ME/CFS Lab

at The Center for Community Research

About Us

The Myalgic Encephalomyelitis/Chronic Fatigue Syndrome (ME/CFS) Lab is a great place to be for anyone interested in health psychology, public health, or epidemiology. Under the direction of Dr. Leonard A. Jason, the lab is devoted to studying one of the most neglected and misunderstood chronic conditions.

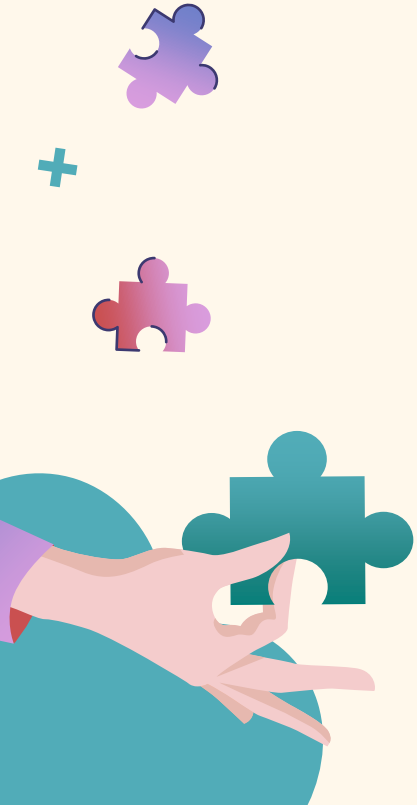
Opportunities

- ✓ Assist with ongoing research efforts by contacting participants.
- ✓ Attend weekly lab meetings, learn from RAs' independent research, and potentially contribute through presentations and conferences.

Learn More!

- ✓ CONTACT:
prospectivehealthstudy@gmail.com
- ✓ VISIT:
ME/CFS Lab Website
<https://csh.depaul.edu/about/centers-and-institutes/ccr/myalgic-encephalomyelitis-cfs>

CONTACT:
prospectivehealthstudy@gmail.com





Coalition for a Better Chinese American Community (CBCAC)

Contact: Quin Lei
qli@depaul.edu



ACCESS AND ATTAINMENT research lab

The AAR lab provides co-curricular training and educational internships where students receive transformative research training. Focusing on investigating the experiences of college students, the lab offers hands-on research experience designed to teach undergraduate students while working with DePaul Faculty, staff and graduate mentors.



To learn more about the lab and how to get involved check out the [website](#)



or contact:
Dr. Berardi: LBerardi@depaul.edu
or Dr. Glantsman: OGlantsm@depaul.edu

THE TOPICS WE CURRENTLY EXPLORE AT THE LAB INCLUDE:

Students' basic needs including food & housing insecurity.

The use of technology in higher educational- cross-cultural study.

Students' racial experiences & sense of belonging.

Experiences of students' with disabilities.

Experiences of first generation college students.

To learn more about the lab and how to get involved check out the [website](#)



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